



THURNHAM C.E. INFANT SCHOOL  
Action Plan for PE and School Sport Funding  
2015-16  
Reviewed July 2016

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## Background

As part of the Government's determination to secure an enduring legacy from the London 2012 Olympic and Paralympic Games, the Prime Minister has declared that £300 million worth of funding has been allocated to primary schools for the next two academic years. Thurnham will receive a lump sum of approximately £8900. This money is ring-fenced and can only be spent on the provision of PE and sport at Thurnham. Naturally schools will need to think carefully about what they are going to spend their money on and they will be accountable for their expenditure; this includes monitoring the impact that the extra money has on pupil's progress and participation in Sport and PE.

So that we can ensure that we are fully meeting our pupils' needs, we have sought the opinions of the children, the staff and the Senior Management Team at Thurnham. Interestingly there were a lot of similarities in their responses, and as a consequence we devised an action plan that detailed how we intended to spend the money in the academic year 2015-2016 and this document reviews our work with this funding for that academic year.

An additional document is also available outlining our priorities and actions for the next academic year (2016-17). Both documents are also made available on the school website.

Our overall aim is to improve the quality, provision and sustainability of PE and sport at Thurnham and the attached action plan details how we intend to do this.



Academic Year: <b>2015/2016</b>		<b>Total fund allocated: £8,900</b>				
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	To develop pupil participation in extracurricular sporting activities  To increase participation, exercise levels and enjoyment during playtimes and	Provision of fully and partially funded extracurricular activities led by PASS.  Increase the quality and quantity of resources and equipment available.	A proportion of the £7,500 PASS package.	Increased pupil participation in extra-curricular activities (spreadsheet provided by SB).  Increased pupil activity during break times.	Very well attended clubs showing children's interest in P.E as part of a broad range of educational activities.  Children have access to a range of resources	Continue to be given the opportunity to experience a range of extra-curricular activities and gain valuable P.E experiences.



	lunchtimes	PASS will train MMS.			enabling them to use them at break times and lunchtimes.	
2. The profile of P.E and sport being raised across the school as a tool for whole school improvement.	Ensure PE resources are available and of a high quality to enable best quality PE and sport across the school	Keep website updated with P.E news include P.E information in newsletter. Ensure that all pupils are receiving three P.E lessons a week and that healthy lifestyles are promoted.	£0	Pupils have access to a wide range of high quality PE and Sports resources.  Pupils lead active, healthy lifestyles and understand the importance of this.	Teachers have access to a wide range of activities to deliver good and outstanding lessons.  All children have received P.E lessons regularly across the year.	Children will continue to have the sufficient equipment provided for them to enhance their P.E skills and ability.
3. Increased confidence, knowledge and skills of all staff in teaching P.E and sport.	To improve the quality, consistency and confidence of staff delivery of PE provision, resulting in improved levels,	CPD for staff and PE coordinator provided by PASS.  Lesson plans as provided by PASS.	A proportion of the £7,500 PASS package.	Improved quality of teaching (lessons graded as good or outstanding)  Improved staff confidence	Increased staff confidence in teaching all aspects of P.E, especially Gymnastics and fundamental skills for the Early Years	Continue in all years as staffing changes and new children change to new academic years.



	standards and pupil enjoyment.			Improved progression and enjoyment of students in PE.  Hard copies and staff system copies of schemes of work and lesson plans. Bank of lesson plans provided by PASS.	Foundation Stage.	
4. A broader experience of a range of sports and activities offered to all pupils.	To experience a broader range of activities.	All teaching staff, in liaison with specialist coaches and external agencies. Specialist coaches to attend and offer taster sessions of sports and identify potential	£500 – specialised coaches.  A proportion of the £7,500 PASS package.	Increased pupil participation in a wider variety of extracurricular activities, which may lead on to joining local clubs.	Children are aware of local clubs and how they get involved. They children have experienced activities such as Tennis and Gymnastics within school hours.	Extend further and provide new and exciting sporting opportunities for pupils across the whole of the school.



		athletes.  PASS will provide an extracurricular club.				
5. Increased participation in competitive sport.	To develop more competitive sporting opportunities for pupils; intra school and inter school.	Participate in inter school competitions (gymnastics, multi skills).  Participate in intra school competitions as part of the house point system.	£500 – supply cost.	Increased pupil participation in competitive sport.  Compete in regional infant agility competition in June.	Competitions organised and attended at Swadelands secondary school and participating in and competing with many schools across Kent in the Infant Agility Competition and finishing in second place at the County finals.  Sports Day where all children	Enable more intra sporting competitions for children to participate in.



					participated in and competed within houses.	
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