Thurnham C E Infant School

Report On Pupil Premium Funding Expenditure, Use And Impact

All data correct and up to date as at 18.7.14

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1. Overview:

The Government allocates specific, additional funding to the school for children in receipt of Free School Meals, as historically these disadvantaged children have often achieved less than their peers. Should they no longer be eligible for FSM, the funding continues to follow the child for six years afterwards. All schools are expected to demonstrate the positive outcomes achieved from this funding and will be held accountable for them.

At Thurnham it is our intention to narrow the disadvantage gap by addressing any inequalities and raising the attainment of those pupils in low-income families.

We expect to do this through targeted additional support strategies resulting in every pupil, however financially disadvantaged, being able to improve their levels of attainment and progress, close any attainment gaps relative to school averages, have full access to our curriculum and access our extracurricular provision and any other physical resources they may need such as individual equipment.

2. Report on 2013/14 Pupil Premium Allocation Use:

The Government delegates to us funds related to the number of pupils on Free School Meals in the School.

For the previous financial year 2012/13 the amount given to this school was £5,234.

Note:

- A Pupil Premium child joined the school in late 2013 so pupil numbers may not match officially announced funding per pupil.
- Some other children become eligible during the year after the count by the Government to calculate funding has taken place.
- We currently have two services children on the school roll.
- We have not looked after children currently on the school roll.
- Pupil Premium numbers in this school are below the national average and are relatively small. However for complete transparency, data for these statistically small cohorts by national comparisons within each year group have been displayed.

FSM Population By Year Group:

Veer Croun	Number of FSM		cohort (10	% of whole school (271 pupils)
Reception	2	2.1%	20%	0.007%
Year 1	1	1.1%	10%	0.003%
Year 2	7	7.7%	70%	2.6%
Whole School	10	3.6%	100%	3.6%
National Average (2013)	N/A	N/A	N/A	26.7%

Attendance:

Average Percentage Absence Rate Of The Thurnham Pupil Premium Children Full Academic Year 2013/14: 3.5% (National Average Pupil Premium 2012/13 was 6.3%)

Whole School Full Academic Year 2013/14: 2.7% (National Average 2012/13 was 4.5%)

^{*} National average figures sourced from Raise Online 2013

Expenditure was as below:

Funding Received	£9177
Total Expenditure	£9281.15
Shortfall (made up from school budget)	£104.50

Expenditure By Area:

Item	Number of FSM pupils involved	Expenditure £
Support for learning (Learning Support Assistant, SENCO support)	10	£8989
Enrichment activities	6	£183
Physical Resources	2	£109.50

- The great majority of this funding is for a Learning Support Assistant who offers booster and general small group work and support to these children and others as well as pastoral support and a small portion of SENCO support time.
- The small remaining amount is offered for use to fund any enriching activities provided by the school or others.
- We also offer to use remaining funds for resources and items the children may need in or out
 of school.
- We write to all parents of children in receipt of Pupil Premium funding every year to explain how we can and do use the funding and that it can also be accessed to support other activities and the purchase of resources and items that may benefit their child.
- We have also 'signposted' to parents the available benefits for children if they are eligible for this funding and ensured all parents are aware of the criteria to meet for Free School Meals and therefore Pupil Premium funding.
- The funding for enrichment activities only started to be accessed by parents from the financial year 2013/14 despite being available previously.
- We received £600 funding for two pupils with parents in the armed forces in 2013/14.

3. Progress and attainment during 2013/14 for the Pupil Premium pupils:

Pupil Premium Reception Pupils: (2 pupils):

Note, in Early Years assessment there are three possible outcomes: Emerging (worth 1 point), Expected (worth 2 points), Exceeding (worth 3 points) across 17 Early Learning Goals giving a score out of a maximum possible 51.

Number of children achieving a 'good level of development' (achieving expected or more in Prime Areas of Personal Social Emotional, Physical Development and Communication & Language and Specific Areas of Literacy and Maths and overall 32 points) in this year: one child achieved Good Level Development, one child did not.

This Reception attainment information will not be shared on a public website as being only two pupils they could be easily identified. This data is available to Governors, Local Authority advisers and Inspectors in a full version of this report on request.

Pupil Premium Year 1 Pupil (1 pupil):

This Year 1 Attainment information will not be shared on a public website as being only one pupil they could be easily identified. This data is available to Governors, Local Authority advisers and Inspectors in a full version of this report on request.

Pupil Premium Year 2 Pupils (7 pupils): (Reading 2b+ 87.5%, Writing 2b+ 87.5%, Maths 2b+ 100%)

	Year 1 Sept 12 level		Year 2 July 2014 level			POINTS PROGRESS			
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
All pupils average	3.7	3.7	3.8	18.5	16.6	18.0	14.8	12.9	14.2
All Pupil Prem.	3.5	3.5	3.5	17.5	16.3	17.5	14.0	12.8	14.0

Pupil Premium Phonics Screening Check:

Year Group	Number of FSM pupils involved	Number of FSM passing screening	% of FSM cohort passing screening
Year 1		Attainment information will not be shared on a public website as only one pupil.	will not be shared on a
Year 2 (Retest if needed)		Attainment information will not be shared on a public website as only two pupils.	will not be shared on a

4. Report On Service Children Funding Allocation Use 2013/14:

We received £600 funding and had two children in receipt of this funding (0.007% of the school roll), one child in Reception and one child in Year 1 (1.1% of each year group). This funding supported one to one challenge and support suitable for these children's abilities.

Service Reception Pupils: (1 pupil):

Number of children achieving a 'good level of development' (achieving expected or more in Prime Areas of Personal Social Emotional, Physical Development and Communication & Language and Specific Areas of Literacy and Maths and overall 32 points) in this year: the child achieved Good Level Development.

This Reception Attainment information will not be shared on a public website as being only one pupil they could be easily identified. This data is available to Governors, Local Authority advisers and Inspectors in a full version of this report on request.

Service Year 1 Pupil (1 pupil):

This Year 1 Attainment information will not be shared on a public website as being only one pupil they could be easily identified. This data is available to Governors, Local Authority advisers and Inspectors in a full version of this report on request.

Service Year 1 Phonics Screening Check:

Year Group		Number of FSM passing screening	% of FSM cohort passing screening
Year 1	1	Attainment information will not be shared on a public website as only one pupil.	will not be shared on a
Year 2 (Retest if needed)	N/A	N/A	N/A

4. Report On Intentions for 2014/15 Pupil Premium Allocation Use:

For the current financial year 2014/15 the Pupil Premium allocation delegated to Thurnham school is £14,391. However, at the time of writing our Pupil Premium number from September is expected to fall to four children from ten previously so we anticipate a fall in funding from 2015/16.

Usage up to 31.8.14 (only first five months of financial year so far)

Item	Number of FSM pupils involved	Expenditure
Funding Received		£14391
Support for learning (Learning Support Assistant, SENCO support)	10	£7708

Enrichment activities	5	£171.50
Physical Resources	0	Not yet accessed

We have again also received funding of £600 for children with parents in the armed forces and will again use this to challenge and support these children with a Learning Support Assistant. We intend to continue with our current approach with the majority of this funding for a Learning Support Assistant who offers booster and general small group work and support to these children and others as well as pastoral support, funding for any enriching activities provided by the school or others and for resources and items the children may need in or out of school.

We continue to work very hard to publicise this funding with our parents and encourage them to access it and use it. Indeed this financial year some (but not all) parents have already taken up the offer to fund trips, provide resources such as uniform and other equipment and fund after school clubs whereas last year many chose not, to, this impact will be evidenced in next year's report.

In our 2014/15 School Improvement Plan we will be focussing on a number of areas of particular benefit to the Pupil Premium children. We will be reviewing our provision for them within the new national curriculum, planning curriculum workshops for parents to broaden their knowledge and skills and supporting their children at home, writing will be a key area of development and we will seek to improve the use of ICT and computing ability further for Pupil Premium children. As we plan for the new National Curriculum we will be ensuring the revised curriculum we provide is broad, balanced and exciting for all the children and especially any children in this particular category.

C. K. James (Headteacher)

24.7.14