

Year 2 Long Term Plan 2016 – 2017

Subject to alteration as the year progresses to allow for reactive planning

	Term 1 7 weeks	Term 2 7.5 weeks	Term 3 5.5 weeks (Week 1 - 3 days Week 6 - 4 days) Maths Week?)	Term 4 6 weeks (Week 2 Writing week?)	Term 5 6 weeks (week 1- 4 days)	Term 6 7 weeks
Overall topic/theme	Getting to Know You	Guy Fawkes, Remembrance Day, Diwali, Winter Hedgehog Christmas.	Dinosaurs	Stories from history Neil Armstrong, Christopher Columbus Amelia Earhart	Let it Grow, Let it Grow, Let it Grow Jack and the Beanstalk	Once Upon a Time
English (writing Focus)	<p>Journals and introduce Getting to Know You through the SEAL topic of Good to be Me, Class rules etc <i>Write narratives about personal experience</i></p> <p>Amazing Grace by Mary Hoffman- write about what we are good at and hobbies. Include designing and making an African mask <i>Write for different purposes</i></p> <p>Woodland Trust/Church visit <i>Write narratives about real events</i></p> <p>Global week <i>Write for different purposes</i></p> <p style="color: #0070C0;">Read and discuss lots of stories, poems etc about children.</p>	<p>Journals - write about personal experiences <i>Write narratives about personal experience</i></p> <p>Guy Fawkes - learn key information Remembrance Day - write a letter from the trenches Remembrance poetry Diwali - retell the story <i>Write about real events</i> <i>Write and perform poetry</i></p> <p>Winter Hedgehog by Ann Cartwright <i>Write narratives about fictional characters</i></p> <p>Christmas <i>Write narratives about real events</i></p> <p style="color: #0070C0;">Read and discuss lots of Christmas stories and information about Guy Fawkes, Remembrance Day and Diwali</p>	<p>Journals - write about personal experiences <i>Write narratives about personal experience</i></p> <p>Non-fiction dinosaur writing, including designing dinosaur island <i>Write for different purposes</i></p> <p>Dinosaur Poetry Learn simple dinosaur poems by heart. Write simple dinosaur poems <i>Write and perform poetry</i></p> <p>Dinosaur stories Read and retell Dinosaur story <i>Write narratives about fictional characters</i></p> <p style="color: #0070C0;">Read and discuss lots of dinosaur stories, information books and stories about life in a rainforest.</p>	<p>Journals - write about personal experiences <i>Write narratives about personal experience</i></p> <p>Neil Armstrong</p> <p>Christopher Columbus</p> <p>Amelia Earhart, including designing and making an aeroplane <i>Write about real events</i> <i>Write for different purposes</i></p> <p style="color: #0070C0;">Read and discuss lots of stories about famous people from</p>	<p>Journals - write about personal experiences <i>Write narratives about personal experience</i></p> <p>Plants Non fiction work based on plants and growing Write diary of a seed <i>Write for different purposes</i> <i>Write narratives about personal experiences and those of others (real and fictional)</i> <i>Write about real events</i></p> <p>Jack and the Beanstalk <i>Write narratives about fictional characters</i></p> <p>Write flower poetry <i>Write poetry</i></p> <p style="color: #C00000;">SATs</p> <p style="color: #0070C0;">Read and discuss lots of traditional tales and information about flowers</p>	<p>Journals - write about personal experiences <i>Write narratives about personal experience</i></p> <p>Fairy tales and traditional tales The Frog Prince <i>Write narratives about personal experiences and those of others (real and fictional)</i> Read and discuss lots of fairy stories</p> <p>Trip to Chatham Dockyards Grace Darling Workshop Pirates Workshop Link with local area study <i>Write about real events</i></p> <p>Leavers Service <i>Write and perform poetry</i></p> <p>Preparation for transfer to Junior School <i>Write for different purposes</i></p>
Numeracy	<p>Number & Place Value to solve problems Addition & Subtraction to solve problems Money problem solving Length and height problem solving</p>	<p>Fractions to solve problems Multiplication and division to solve problems Shape to solve problems Statistics to solve problems Time to solve problems</p>	<p>Number & Place Value to solve problems Addition & Subtraction to solve problems Money problem solving Mass to solve problems Fractions to solve problems</p>	<p>Fractions to solve problems Multiplication and division to solve problems Shape, position and direction Statistics to solve problems Time problems</p>	<p>Number & Place Value to solve problems Addition & Subtraction to solve problems Money problem solving Multiplication and division to solve problems SATs</p>	<p>Fractions to solve problems Statistics Shape, position and direction Capacity/volume and temperature to solve problems Time problem solving</p>

<p>Science</p>	<p><u>Animals including Humans</u></p> <p>notice that animals, including humans, have offspring which grow into adults</p> <p>describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p>find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p>		<p><u>Living things and their habitats</u></p> <p>explore and compare the differences between things that are living, dead, and things that have never been alive</p> <p>identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p> <p>identify and name a variety of plants and animals in their habitats, including micro-habitats</p> <p>describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	<p><u>Uses of everyday materials</u></p> <p>identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p> <p>find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p><u>Plants</u></p> <p>observe and describe how seeds and bulbs grow into mature plants</p> <p>find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p><u>Fairy Tale investigations</u></p> <p>asking simple questions and recognising that they can be answered in different ways</p> <p>observing closely, using simple equipment</p> <p>performing simple tests</p> <p>identifying and classifying</p> <p>using their observations and ideas to suggest answers to questions</p> <p>gathering and recording data to help in answering questions.</p>
<p>DT</p>	<p>Design and make African mask.</p>	<p>Make cakes for Advent Market</p> <p>Clay - design, make and evaluate a model of a plate or a Christmas tree decoration (weeks 3 - 6)</p>	<p>Design and make a dinosaur island</p> <p>All make a clay dinosaur then a group island.</p> <p>Link to geography by making map with key.</p>	<p>Design, make and evaluate an aeroplane from junk with wheels and axles for landing gear</p>		
<p>Art</p>	<p>Look at African art - patterns, colours, designs etc. Create own African design and use on African mask (DT)</p> <p>Link with Amazing Grace story</p> <p>use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	<p>Look at poppy painting by Van Gogh. Children to make own poppy sketch in style of Van Gogh.</p> <p>Sketches of nativity (week 7)</p> <p>Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>			<p>Observation drawings of plants</p> <p>use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	<p>Art transition project with Roseacre</p> <p>use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>
<p>Computing</p>	<p>Recognise common uses of technology beyond school - children to use new technology in school</p>	<p>E safety</p> <p>use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have</p>	<p>Create a dinosaur poem on computers</p> <p>Use Learn Pads to research about dinosaurs</p> <p>Use technology purposefully to create, organise, store,</p>	<p>Espresso coding unit starter unit, 2a, 2b</p> <p>understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions</p> <p>create and debug simple programs</p> <p>use logical reasoning to predict the behaviour of simple programs</p>		

		concerns about content or contact on the internet or other online technologies.	manipulate and retrieve digital content			
Geography	<p>Map skills to learn about local area - create a map of our walk and use maps to plan our walk</p> <p>use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>		<p>Rainforests, including plant life in a rainforest</p> <p>-place knowledge, human and physical geography and geographical skills</p> <p>understand geographical similarities and differences through studying the human and physical geography of a contrasting non-European country</p>	<p>Link to famous people being studied - where are they from, where did they go etc.</p> <p>name and locate the world's seven continents and five oceans</p>		<p>Local area study - attractions in Kent</p> <p>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom</p>
History	<p>What has changed in my life at home and at school? What different toys do I play with now from in the past?</p> <p>changes within living memory.</p> <p>History of the Woodland Trust and Holy Cross Church</p> <p>significant historical places in their own locality.</p>	<p>Guy Fawkes Remembrance Day</p> <p>Lives of significant individuals</p> <p>Events beyond living memory that have national significance</p>		<p>Christopher Columbus</p> <p>Neil Armstrong</p> <p>Amelia Earhart</p> <p>Lives of significant individuals</p>		
Music All children learn to play the recorder - weekly over 6 terms	<p>Harvest Assembly</p> <p>Musical composition involving body percussion</p>	<p>Christmas songs</p> <p>use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Musical composition based on The Snowman</p>	<p>Dinosaur musical composition</p> <p>experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>			<p>Leavers Assembly songs</p> <p>use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>
PE	<p>Dance - Ourselves LCP unit plan</p> <p>Team games - Val Sabin Year 2 unit 1</p> <p>Circuits - Team Theme (all include mastering basic movements)</p>	<p>Team games - Val Sabin Year 2 unit 2 (all include mastering basic movements)</p>	<p>Dance -Rainforest dance (Vangelis CD)</p> <p>Team games - Val Sabin Year 2 unit 2/3 (all include mastering basic movements)</p>	<p>Team games - Val Sabin Year 3 unit 1 (all include mastering basic movements)</p>	<p>Team games - Val Sabin Year 3 unit 1 (all include mastering basic movements)</p>	<p>Team games - Sports Day practice and team games (all include mastering basic movements)</p>
RE <i>New Kent Syllabus</i>	Christianity - the church, inc Church visit	Christianity - Lord's Prayer and Christmas	Christianity - Jesus	Christianity - Easter	Hinduism	Hinduism
PSHE /SEAL	New Beginnings	Getting on and Falling out	Going for Goals	Good to be me	Say no to bullying	Changes
Other eg visits	Church visit / Woodland Trust	Pantomime				Leavers service Visit to Dockyards