

Thurnham C E Infant School

Report On Pupil Premium Funding Expenditure, Use And Impact

All data correct and up to date as at 19.7.15

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1. Overview:

The Government allocates specific, additional funding to the school for children in receipt of Free School Meals, as historically these disadvantaged children have often achieved less than their peers. Should they no longer be eligible for FSM, the funding continues to follow the child for six years afterwards. All schools are expected to demonstrate the positive outcomes achieved from this funding and will be held accountable for them.

At Thurnham it is our intention to narrow the disadvantage gap by addressing any inequalities and raising the attainment of those pupils in low-income families. However, against national numbers of pupils in receipt we have fewer children and the small numbers in groups from year to year can cause apparent swings in data.

We expect to do this through targeted additional support strategies resulting in every pupil, however financially disadvantaged, being able to improve their levels of attainment and progress, close any attainment gaps relative to school averages, have full access to our curriculum and access our extra-curricular provision and any other physical resources they may need such as individual equipment.

2. Report on 2014/15 Pupil Premium Allocation Use:

The Government delegates to us funds related to the number of pupils on Free School Meals in the School.

For the previous financial year 2013/14 the amount given to this school was £9177.80.

Note:-

- Three other children become eligible during the year after the count by the Government to calculate funding had taken place.
- Our overall number has dropped from ten pupils to nine this year.
- We currently have two service children on the school roll.
- We have one looked after child currently on the school roll who is also a Pupil Premium child.
- Pupil Premium numbers in this school are below the national average and are relatively small. However for complete transparency, data for these statistically small cohorts by national comparisons within each year group have been displayed.

FSM Population By Year Group:

Year Group	Number of PP pupils involved	% of each year group (90 Rec, 91 Y1 & 90 Y2)	% of whole FSM cohort (10 pupils)	% of whole school (271 pupils)
Reception	3	3.3%	33%	1.1%
Year 1	4	4.4%	44%	1.4%
Year 2	2	2.2%	22%	0.7%
Whole School	9*	3.0%	100%	3.3%
National Average (2014)	N/A	N/A	N/A	26.6%

*(figure does not include Services pupils, if 2 Services pupils are included the figure is 11)

Attendance:

This attendance information will not be shared on a public website as being only nine pupils they could be easily identified. This data is available to Governors, Local Authority advisers and Inspectors in a full version of this report on request.

Whole School Full Academic Year 2014/15: 2.9% (National Average 2013/14 was 3.9%)

* National average figures sourced from Raise Online 2014

Expenditure was as below:

Funding Received	£13,600
Total Expenditure	£14,079
Shortfall (made up from school budget)	-£479

Expenditure By Area:

Item	Expenditure £
Support for learning (Learning Support Assistant, SENCO groups and support)	£11,838
Enrichment activities	£211
Physical Resources	£125
Training For The Thrive Programme	£1905

- The great majority of this funding is for a Learning Support Assistant who offers booster and general small group work and support to these children and others as well as pastoral support and a small portion of SENCO support time. The interventions are either to support a learning difficulty they may have or challenge and extend them in a particular area in which they are successful.
- We then have spent a sizeable amount on training for the Thrive programme which will benefit some of the Pupil Premium children in the present and in the future and should also have a positive impact all the children in our school. Thrive helps adults prepare children and young people for life's emotional ups and downs. The Approach teaches how to be, and what to do, with children's differing and sometimes challenging behaviour. As a result, children become more self-assured and ready to engage with life and learning. Based on neuroscience and attachment research, Thrive training provides a targeted intervention. All practice is underpinned by Thrive-Online, an assessment tool and extensive action planning resource that charts progress and measures outcomes.
- The small remaining amount is offered for use to fund any enriching activities provided by the school or others. The funding for enrichment involves paying for before school childcare, paying fees and charges on the behalf of pupils eligible for any chargeable clubs and activities, making them free (e.g. school trips).
- We also offer to use remaining funds for resources and items the children may need in or out of school. Physical Resources is not only particular learning resources that will aid the children's progress but also items such as school uniform and shoes etc.
- We write to all parents of children in receipt of Pupil Premium funding every year to explain how we can and do use the funding and that it can also be accessed to support other activities and the purchase of resources and items that may benefit their child.
- We have also 'signposted' to parents the available benefits for children if they are eligible for this funding and ensured all parents are aware of the criteria to meet for Free School Meals and therefore Pupil Premium funding.
- We received £600 funding for two pupils with parents in the armed forces in 2014/15. Similar benefits were offered and given to those children.

3. Progress and attainment during 2014/15 for the Pupil Premium pupils:

Pupil Premium Reception Pupils: (0 male, 3 female):

Note, in Early Years assessment there are three possible outcomes: Emerging (worth 1 point), Expected (worth 2 points), Exceeding (worth 3 points) across 17 Early Learning Goals giving a score out of a maximum possible 51.

Pupil Premium Reception Pupils

This Reception attainment information will not be shared on a public website as being only three pupils they could be easily identified. This data is available to Governors, Local Authority advisers and Inspectors in a full version of this report on request.

Pupil Premium Year 1 Pupils

This Year 1 Attainment information will not be shared on a public website as being only four pupils they could be easily identified. This data is available to Governors, Local Authority advisers and Inspectors in a full version of this report on request.

Pupil Premium Year 2 Pupils

This Year 2 Attainment information will not be shared on a public website as being only two pupils they could be easily identified. This data is available to Governors, Local Authority advisers and Inspectors in a full version of this report on request.

Pupil Premium Phonics Screening Check:

Year Group	Number of PP pupils involved	Number of PP passing screening	% of PP cohort passing screening
Year 1			<i>Attainment information will not be shared on a public website as only four pupils (+1 Services)</i>
Year 2 (Retest if needed)			<i>No pupils required a retest</i>

4. Report On Service Children Funding Allocation Use 2014/15:

We received £600 funding and had two children in receipt of this funding (0.7% of the school roll), one child in Year 1 and one child in Year 2 (1.1% of each year group). This funding supported one to one challenge and support suitable for these children's abilities.

Service Year 1 Pupil:

This Year 1 Attainment information will not be shared on a public website as being only one pupil they could be easily identified. This data is available to Governors, Local Authority advisers and Inspectors in a full version of this report on request.

Service Year 1 Phonics Screening Check:

This Year 1 Attainment information will not be shared on a public website as being only one pupil they could be easily identified. This data is available to Governors, Local Authority advisers and Inspectors in a full version of this report on request.

Service Year 2 Pupil:

This Year 2 Attainment information will not be shared on a public website as being only one pupil they could be easily identified. This data is available to Governors, Local Authority advisers and Inspectors in a full version of this report on request.

4. Report On Intentions for 2015/16 Pupil Premium Allocation Use:

For the current financial year 2014/15 the Pupil Premium allocation delegated to Thurnham school is estimated at £17020. However, at the time of writing our Pupil Premium number from September may fall to seven children from nine previously so we anticipate a fall in funding from 2016/17. There may be children entering the school who will be eligible but have not yet applied.

Usage up to **31.8.15** (only first five months of financial year so far)

Item	Expenditure
Funding Received	£17,020 (estimate)
Support for learning (Learning Support Assistant, SENCO groups and support)	£12,051
Enrichment activities	£1,000
Physical Resources	£1,000
Thrive Programme Subscription	£400
Training For Individual Needs (including Dyslexia accreditation for SENCO)	£2,569

We have again also received funding of £600 for children with parents in the armed forces and will again use this to challenge and support these two children with a Learning Support Assistant which at present will fall to one at the end of term.

We intend to continue with our current approach with the majority of this funding for a Learning Support Assistant who offers booster and general small group work and support to these children and others as well as pastoral support, funding for any enriching activities provided by the school or others and for resources and items the children may need in or out of school. Our SENCO also wishes to carry out a Dyslexia accreditation this financial year which is felt will be greatly beneficial to our Pupil Premium children and also continue to utilise the Thrive programme with the children. We have substantially increased our allocation for enrichment activities as parents are now more aware of this facility and we automatically fund events and activities for the pupils rather than seeking permission from parents as previously. We have also allocated more money for physical resources as there are particular items we feel will be beneficial to the learning of particular individuals and parents are now more aware we can fund items for them. We continue to work very hard to publicise this funding with our parents and encourage them to access it and use it. Indeed this financial year parents have already taken up the offer to fund trips, provide resources such as uniform and other equipment and fund after school clubs whereas previously many chose not to.

In our 2015/16 School Improvement Plan we will be focussing on a number of areas of particular benefit to the Pupil Premium children. We will be reviewing our provision for them within the development of greater creativity in the new national curriculum, Writing and Maths skills will be a key area of development and we will seek to improve the transition from each year further for Pupil Premium children. As we continue to plan for the new National Curriculum we will be ensuring the revised curriculum we provide is broad, balanced and exciting for all the children and especially any children in this particular category.

C. K. James (Headteacher)

24.7.15